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Educational Psychology: A Problem-Based Approach

By Jordan, Elizabeth A.; Porath, Marion J.

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Educational Psychology: A Problem-Based Approach presents concepts through the use of problem-based scenarios so that students can construct knowledge about the needs and learning of children and adolescents. Developed for faculty who wish to use a problem-based approach, this text covers basic content and theories providing students with a well rounded, decision-based introduction to the discipline. Written in a narrative style, this text is extremely readable and eases the transition from a discussion of theory to the reality of practice. Educational psychology is the branch of psychology concerned with the scientific study of human learning. The study of learning processes, from both cognitive and behavioral perspectives, allows researchers to understand individual differences in intelligence, cognitive development, affect, motivation, self-regulation, and self-concept, as well as their role in learning. The field of educational psychology relies heavily on quantitative methods, including testing and measurement, to enhance