



Foundations for the Future in Mathematics Education

By Richard A. Lesh, Eric Hamilton, James J. Kaput

Taylor & Francis Inc. Paperback. Book Condition: new. BRAND NEW, Foundations for the Future in Mathematics Education, Richard A. Lesh, Eric Hamilton, James J. Kaput, The central question addressed in "Foundations for the Future in Mathematics Education" is this: what kind of understandings and abilities should be emphasized to decrease mismatches between the narrow band of mathematical understandings and abilities that are emphasized in mathematics classrooms and tests, and those that are needed for success beyond school in the 21st century? This is an urgent question. In fields ranging from aeronautical engineering to agriculture, and from biotechnologies to business administration, outside advisors to future-oriented university programs increasingly emphasize the fact that, beyond school, the nature of problem-solving activities has changed dramatically during the past twenty years, as powerful tools for computation, conceptualization, and communication have led to fundamental changes in the levels and types of mathematical understandings and abilities that are needed for success in such fields. For K-12 students and teachers, questions about the changing nature of mathematics (and mathematical thinking beyond school) might be rephrased to ask: If the goal is to create a mathematics curriculum that will be adequate to prepare students for informed citizenship—as well as preparing them...



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PDF | Mathematics education can mean disempowerment or empowerment. It does not contain any strong 'spine', but could collapse into rigid forms and | Find, read and cite all the research you need on ResearchGate.Â foundation. Our situation is similar to those who need to construct a ship while swimming. around in the open sea.Â mathematics education mean today and for the future? I see critical mathematics education as an expression of concerns for what. socio-political roles mathematics education might play. Critical mathematics.