

**DR. SHYAMA PRASAD MUKHERJEE
UNIVERSITY, RANCHI**

SYLLABUS FOR M.A. ANTHROPOLOGY

**GUIDELINE AND SYLLABUS FOR TWO (02) YEARS
FOUR (04) SEMESTERS UNDER CHOICE BASED
CREDIT SYSTEM (CBCS)**

2018 ONWARDS

(Prof. S. N. Munda)
Ex. Pro-V.C. SKM University
Dumka &
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**APPROVED BY THE DEPARTMENTAL COUNCIL, DEPARTMENT OF
ANTHROPOLOGY IN ITS MEETING HELD ON 12th MAY, 2018 AT THE
POST-GRADUATE DEPARTMENT OF ANTHROPOLOGY, DR. SHYAMA
PRASAD MUKHERJEE UNIVERSITY, RANCHI**

Dr.S. M. Abbas
Head
Department of Anthropology

Dr.A. Sagar Minz
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Dr. (Mrs.) Shashi B. Kaur
Department of
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Dr. (Mrs.) Shashi Kiran
Department of
Anthropology

M.A. ANTHROPOLOGY
COURSE STRUCTURE UNDER CBCS

Paper	Courses	Credit	Hours/Week
Semester-I			
F.C.- 01	Social Cultural Anthropology	5	5(L)+1(T)
C.C. -01	Research Methodology	5	5(L)+1(T)
C.C. -02	Biological Anthropology	5	5(L)+1(T)
C.C. -03 (P)	Biological Anthropology Practical	5	10
SEMESTER-II			
E.C.- 01	Elective Course -1 (Any one of the following) a. Tribal Development b. Dalit Development c. Development of OBCs d. Development of Women	5	5(L)+1(T)
C.C. -04	Indian Anthropology	5	5(L)+1(T)
C.C. -05	Pre-Historic Archaeological Anthropology	5	5(L)+1(T)
C.C. -06 (P)	Pre-Historic Archaeological Anthropology Practical	5	10
SEMESTER-III			
C.C.- 07	Anthropology of Complex Society	5	5(L)+1(T)
C.C. -08	Tribal Culture of India	5	5(L)+1(T)
C.C. -09 (P)	Research Methodology Practical	5	10
ELECTIVE COURSE			
E.C. -02	(Any one from (04) four) i. Bicultural Evolution OR ii. Indian Pre-Historic Anthropology OR iii. Medical Anthropology OR iv. Linguistic Anthropology	5	5(L)+1(T)
SEMESTER-IV			
C.C.- 10	Anthropological Theory	5	5(L)+1(T)
C.C. -11	Developmental Anthropology	5	5(L)+1(T)
ELECTIVE COURSE			
E.C. -03	(Any one from (04) four) 1. Demographic Anthropology OR 2. Processes of Social Cultural Change OR 3. Indian Village OR 4. Anthropology of Growth and Development	5	5(L)+1(T)
C.C.-12 Compulsory Course	Field Work Based Dissertation	5	4 Weeks

SEMESTER-I

Full Marks : 70 for End Semester
30 for I.A./MS
Total Marks : 100

FC-PAPER-I FC ANTH-101 FOUNDATION OF SOCIAL-CULTURAL ANTHROPOLOGY

Module -I :

Social Cultural Anthropology, meaning and scope, its relationship with Biological Anthropology prehistoric Archaeological Anthropology and Linguistic, Social Sciences and Linguistics.

Module-II : conceptualisation about the following :

Society -

Community -

Culture - Civilisation

Institution - Association

Social Structure

Social Organisation

Module-III :Marriage, Family and Kinship

Marriage, Definition, Problem of Universal Definition, Types, Functions, Ways of Acquiring mates and changes in Marriage.

Family : Definition, Universality, types, functions and changes in family.

Kinship :Definition, Rules, Category, Lineage, Clan, Kinship usages – joking, Avoidance, Takenonymy,amitat, Couvade, Changes in Kinship.

Module-IV :Magic Religion and Science

Magic :Definition, Characteristics, Types, Elements and Function

Religion :Definition, Characteristics, Theories, Functions and difference between Primitive Religion and Modern Religion, Difference between Magic and Religion.

Science : Definition, Characteristics, Functions, Difference between Magic and Science, Difference between Religion and Science

Module-V :Economic Anthropology

Nature, Scope, Characteristics of Simple Economy. Mode of Food Production

Production and Consumption in Simple Society, Exchange, Trade and Market in Simple Society, Impact of Monetization, Reciprocity, Gift and Hospitality,

Module-VI :Political Anthropology

Nature, Scope, Authority and Power in Simple Society, Political Systems of Simple Society, Nature and Characteristics of Primitive Law, Difference between Primitive Law and Modern Law, Judicial system of Simpler Society, Forms and Functions of Government in Simpler Society; Primitive State, Difference between State and Stateless Society. Tribal Leadership, Nation Building Process and National Integration.

Module-VII :Language and Culture

Language, Meaning, Characteristics and Functions Relation between Language and Culture.

Readings :

1. Gaya Pandey : Social-Cultural Anthropology, Concept Publishing Company, New Delhi.
2. V.S. Upadhyay& Gaya Pandey :Samajik-SanskriticManavshastra, Crown Publications, Ranchi.
3. E.E. EvancePrichard : Social Anthropology.
4. Herskovits, M. J. : Man and his work.
5. L. P. Vidyarthi : Tribal Culture of India.
6. Gaya Pandey :BharityaJanajatiyaSanskriti, Concept, Delhi.
7. Kroeber, A. L. : Cultural Anthropology.
8. Ember and Ember : Social Cultural Anthropology
9. ARN Srivastava : Social Cultural Anthropology.

SEMESTER-I

CORE COURSE-I (CC-I) CC ANTH-101 RESEARCH METHODOLOGY

MARKS :70 External Assessment + 30 Internal Assessment

Module-I : Research, Definition, Scientific Research, Essential Steps for Scientific Research, Research and Inventions, Types of Research.

Module-II : Approaches to Research : Textual, Contextual, Deductive, Inductive, Diachronic, Synchronic, Macro, Micro Cognitive, Structural, Phenomenological, Symbolic Interpretive, Nomothetic and Ideographic.

Module-III : Methods of Research : Census Method, Sampling Method, Difference between Census and Sampling Method, Types of Sampling, Field Work or Ethnographic Method, Survey Method, Historical Method, and Comparative Method.

Module-IV : Techniques and Tools of Data Collection : Observation, its various types, Interview, Schedule, Questionnaire , Genealogical Table, Life History and Case Study, Photography, Key informants, Data Collection through Secondary Sources; Projective tests and Scaling Techniques, Evaluation and Monitoring Techniques, PRA and RRA

Module-V :Research Design :

Meaning, Types and Formulation of Research Design.

Module-VI :

Data : Definition, Types and Sources

Hypothesis :Definition, Types, Sources, Characteristics and Testing

Theory : Definition, Types, Theory and Law, Theory Building.

Module-VII :Measure of Central Tendency : Mean, Median, Mode and Standard Deviation, Classification of Data, Presentation of Data, Analysis of Data and report Writing.

Readings :

1. GayaPandey :ManavShastriyaAnusandhanVidhiEwamTaknik, Concept Publishing Company, New Delhi.
2. Gaya Pandey : Anthropological Research Methodology in Anthropology
3. A. K. Danda : Research Methods in Social Research
4. Goode and Hatt: Methods in Social Research.
5. P.V. Young : Scientific Research Method.
6. R. S. Vajpayee : Social Survey and Research
7. Ram Ahuja : Research Method.

SEMESTER-I

CORE COURSE-II (CC-II) CC ANTH-102 BIOLOGICAL ANTHROPOLOGY

MARKS :70 External Assessment + 30 Internal Assessment

Module-I : Biological Anthropology : Meaning, Scope/Branches and Development. Old Physical Anthropology Vs New Biological Anthropology, Relation with other Branches of Anthropology, Biological, Social and Medical Sciences.

Module-II : Organic Evolution : Historical Development, Lamarckism, Neo-Lamarckism, Darwinism, New Darwinism Synthetic Theory, Macro and Micro Evolution.

Module-III : Man's place in Animal Kingdom, Classification, Distribution and Evolutionary Features of order primates Anatomical Differences between Apes and Man, Consequences of Assumptions of Erect Posture as reflected in Axial and Appendicular Skeleton of Man.

Module-IV : Fossils : Australopithecus, Homohabilis, Pithecanthropus Erectus, Sinanthropus, Neanderthal (Conservative and progressive), Cromagnon, Chancelade and Grimaldi man.

Module-V : Human Genetics : Mendel, Methods of Studying Genetic Principles in Man, Pedigree Analysis, Family Studies, Twin Studies, DNA analysis, Chromosomal Studies.

Module-VI : Concept of Race, UNESCO Statement, Causes of Racial Variation, Genetic and Morphological Variation of Human Population, Racial Elements in Indian Population.

Module-VII : Human Adaptation to Heat, Cold and Altitude, Applied Biological Anthropology- Anthropology of Sports, Applied Human Genetics, DNA Technology and Medicine and Defence.

Readings :

1. Shukla and Rastogi : Physical Anthropology (Hindi and English)
2. B. M. Das : Outline of Physical Anthropology
3. Ember and Ember : Anthropology
4. Sharma A. N. : SharirikManav Shastra
5. Mange and Mange : Basic Human Genetics Evolution and Genetics
6. Ganga Pandey : Bio-Cultural Evolution (Hindi & English)
7. Sarkar R. M. : Fundamentals of Physical Anthropology.

CORE COURSE-III (CC-III) CC ANTH-103
BIOLOGICAL ANTHROPOLOGY PRACTICAL
MARKS : 80PRACTICAL + 20 VIVA-VOCE

8.

Module-I : Identification and Description of Bones of Human Skelton.

Module-II : Craniometric Measurement – Direct Measurement on 5 Human Skull.

Module-III : Somatometric Measurement and Somatoscopic Observation on 5 Individuals.

Module-IV :Ageing andSexing of Bones with Special Reference to Sutural Closure in Skull and
Origin of Teeth.

Module-V : Practical Records.

Readings :

1. Frazer : Human Anatomy
2. Singh, I. P. and Bhasing M. K. : Practical Anthropology
3. Steward T. D. Hard Wick : Practical Anthropology
4. Shukla and Rastogy : Physical Anthropology Practical

SEMESTER-II
ELECTIVE COURSE-01 (EC-01) CC ANTH-201

- E.C.- 01 : Elective Course -1 (Any one of the following)
- a. Tribal Development or
 - b. Dalit Development or
 - c. Development of Women or
 - d. Development of OBCs

a. TRIBAL DEVELOPMENT

MARKS :70 External Assessment + 30 Internal Assessment

Module-I : Meaning of Tribe, Scheduled Tribes, their Geographical, Economic Racial and Linguistic Classification, Concept of PTGs and PVTGs.

Module-II : Constitutional Safeguards for Scheduled Tribes Social, Economic, Political and Educational.

Module-III : Changing Models of Tribal Development : Community Development Programme (CDP) Special Multipurpose Tribal Blocks (SMTB), Tribal Development Blocks (TDB), Tribal Development Agency (TDA), Modified Area Development Agency (MADA), Tribal Sub Plan.

Module-IV : Tribal Administration : 5th Scheduled and 6th Scheduled of Constitution, Administration of Scheduled Areas. Governor's Report to president, Tribal Advisory Council (TAC), Administration of Tribal Areas. Autonomous Districts and Regions, District Council District/Regional Fund, Acts against Money Lenders. Difference between 5th and 6th Scheduled.

Module-V : Tribal Development, Mandate of Ministry of Tribal Affairs Tribal Development and Welfare Schemes, Central Sector Scheme, Centrally Sponsored Schemes in which 100% Assistance is given to NGOs, Centrally sponsored scheme in which 90% to 100% assistance is provided to after division of Ministry of Social Justice and Empowerment, Monitoring and Evaluation of Tribal Development Programme, Problem of Tribal Development.

Module-VI : Agency of Tribal Development : Government Agency, Non-Government Agency, International Agency and Media as Agency of Tribal Development.

Module-VII :Panchayat Raj Concepts, Panchayati Raj Institutions, Impact of Panchayati Raj Institution on Tribals, Panchayati Raj and Tribal Development, PESA Act.
Role of Anthropology and Anthropologists in Tribal Development.

Readings :

1. V.S. Upadhyay and Gaya Pandey : Tribal Development in India.
2. V.S. Upadhyay and Gaya Pandey :JanjatiyaVikas, Madhya Pradesh Granth Academy.
3. Gaya Pandey :BharatiyaJanajatiyaSanskriti Concept publishing company Pvt. New Delhi.
4. L. P. Vidyarthi and B. K. Roy : Tribal Culture of India
5. Nadeem Hussain : Tribal India.

b. DALIT DEVELOPMENT

MARKS :70 External Assessment + 30 Internal Assessment

Module-I : Who are Dalits? Their nomenclatures and Characteristics of Scheduled Castes, their Geographical Distribution, Racial and Linguistic Classification.

Module-II : Constitutional Safeguards for SCs-Social, Economic, Educational and Political

Module-III : Development and Welfare Programmes : Educational upliftment, Economic Upliftment, Health Promotion, Social Upliftment, Social Upliftment, Housing Scheme, Social Security, MNREGA.

Module-IV : Acts related to Dalit Upliftment : Un-touchability (Prohibition) Act, Harijan Act, Bonded Labour Act, Land Ceiling Act, Human Right Act.

Module-V : Agency of Dalit Development : Governmental, Non-Governmental, International and Media as Agency of Dalit Development and Dalit Movements.

Module-VI : Dalit Problems: Untouchability, Poverty, Landlessness, Deprivation, Educational Backwardness, Employment and Service Bonded Labour, Health and Atrocities.

Module-VII : Panchayati Raj and Dalit : Panchayati Raj Concepts, Panchayatiraj Institutions, Representation of Dalits in Panchayati Raj, Dalit Movement, Role of Anthropology and Anthropology in Dalit Development.

Readings :

1. Gaya Pandey :BhartiyaManavshastra, Concept Publishing Company, New Delhi.
2. Sachchidananda : Harijan Elites
3. Sachchidananda : Dalit Womens on Roads
4. N. Mishra : Exploitation and Oppression of Harijan in Bihar.

c. WOMEN DEVELOPMENT

MARKS :70 External Assessment + 30 Internal Assessment

Module-I : Being Women : Traditional Role Status : Physical, Social, Economic, Political and Religious. Women and Division of Labour in family, Women and Daily Routine in family, Changing Role of Women in Family.

Module-II : Constitutional Safeguard for Women : Social, Economic, Political and Educational.

Module-III : Women Legislation : Hindu Marriage Act, Muslim Marriage Act, Dowry Prohibition Act, Special Marriage Act, Immoral and Illegal Prohibition Act, Family Court Act, Torture Act, Domestic Violence Act, National Women Commission Act, Maternity Act.

Module-IV : Problem of Women : Gender distribution in family, Religious Institutions, Educational Institutions, Economic Institution, Feminist Explanation of Gender Discrimination, Domestic Violence, Social Violence, Dowry Exploitation, Sexual Harassment, Rape, Going Rape, Widowhood, Witchcraft, Bareness.

Module-V : Women Welfare Programme : Social, Economic, Political, Educational and Health.

Module-VI : Women Development Agency : Governmental, Non-Governmental, International and Meida.

Module-VII : Women Empowerment : Empowerment and emancipation, Women and 5 Years Plan, Women Empowerment through Voluntary Work, Feminist Movement, Role of Anthropology and Anthropology in Women Development.

Readings :

1. Gaya Pandey : BhartiyaManavashastra, Concept
2. R. S. Man : Development of Tribal Women
3. Report : Ministry of Women Development

d. OBCs DEVELOPMENT

MARKS :70 External Assessment + 30 Internal Assessment

Module-I : Who are OBCs ? Their Characteristics, Geographical Distribution, Racial and Linguistic Classification, Annexure-I and Annexure-II.

Module-II : Constitutional Safeguards for OBCs : Social, Economic, Political and Educational.

Module-III : OBC Upliftment Programme, Housing, Economic, Poverty, Alleviation, Health, Political and Social Security.

Module-IV : Acts and Statutes related to OBCs, OBC Commissions.

Module-V : Problems of OBCs, Social, Economic, Political, Religious, Educational, Health, Sanitation and Communication.

Module-VI : Agencies of OBC Development, Governmental, Non-Governmental, International and Media.

Module-VII: Political Movements of OBCs – Movement for Reservation in States and Central Government Jobs, Movements for Inclusion in OBCs List.

Readings :

1. Gaya Pandey :BharatiyaManavashastra, Concept, New Delhi.
2. Govt. Report : OBC Communities
3. Report : Ministry of Social Justice and Empowerment.

SEMESTER-II

CORE COURSE-IV (CC-4) CC ANTH-204 INDIAN ANTHROPOLOGY

MARKS :70 External Assessment + 30 Internal Assessment

Module-I : Historical, Indological and Anthropological Approaches to Indian Society, Culture and Civilization.

Module-II : Growth of Indian Anthropology : Researchers in formulatory period, Researches in Constructive period and researches in Analytical Period.

Module-III : Bases of Indian Social System : Varna System, Meaning, Characteristics, Functions and Changes.

Ashram System : Meaning, Characteristics, Functions,

Purushartha System : Meaning, Characteristics, Functions,

Concept of Dharma in Hindu Society, Rina and Sanskars.

Module-IV : Caste, Class and Jajmani System, Caste : Meaning, Characteristics, Functions, Theories of Origin, Changes and Future.

Jajamani System : Meaning, Characteristics, Functions, Merit, Demerits and Change.

Class : Meaning, Characteristics, Functions and Change, Social Stratification.

Module-V : Unity and Diversity in Indian Society : Social, Cultural, Ethnic, Religious, Linguistic diversity, Unity in Indian Society, Process of Unity in Indian Society.

Module-VI : Major Religions in India : Hinduism, Jainism, Buddhism, Islam, Christianity, Saranaism, Sikhism, Zoroastrianism (Parasi), Jew (Yahoodi)

Module-VII : Contribution of following Indian Anthropologists : S.C. Roy, N. K. Bose, D. N. Majumandar, M. N. Srinivas, S. C. Dube, L. P. Vidyarthi and Sachchidanda.

Readings :

1. Gaya Pandey :BhartiyaManavashastra, Concept Publishing Company, New Delhi.
2. Nadeem Hussain : Indian Anthropology
3. IravatiKarve : Indian Society.
4. Sahay and Singh : Indian Anthropology
5. Ram Ahuja : BharatiyaSamaj

SEMESTER-II

CORE COURSE-V (CC-5) CC ANTH-205 PREHISTORIC ARCHAEOLOGICAL ANTHROPOLOGY MARKS :70 External Assessment + 30 Internal Assessment

6.

- Module-I :** Prehistoric Archaeological Anthropology : Meaning and Scope, Relation with other Branches of Anthropology, Relation with Natural, Physical and Earth Sciences, Ethno Archaeology and Processual Archaeology, Origin of Earth, Geological Time Scale and Evolution of Life.
- Module-II :** Pleistocene, its stratigraphy and main features, Great Ice age, Causes, Consequences and Evidences of Ice Age. Ice Age in Europe and India Pluvial Age of Africa and India, Co-relation between Lee Age and Pluvial in Europe, India and Africa.
- Module-III :** Methods of Dating : Relative methods of Dating : Chemical Analysis of Collagen, Fluorine Analysis, Uranium Analysis, Nitrogen Analysis, Patinations, Rate of Accumulation, River Terraces, Pollen Analysis (Palynology), Animal remains (Palaeontology), Tropical Rivers and Lakes, Geological Method, Stratigraphy, Typologies, Varve Analysis and Stronomical Method, Absolute Method : Radio Carbon (C^{14}) Method, Potassium-Argon ($K^{40}-A^{40}$) Method. Dendro Chronology (Tree Ring) Analysis Method, Thermoluminescence Method, Obsydian Hydration Method, Archaeomagnetic Method and Amino Acid Analysis.
- Module-IV :** Stone Age Tools and Techniques : Techniques of Tool-production of Lower Palaeolithic, Middle Palaeolithic, Upper Palaeolithic Period, Mesolithic Period and Neolithic Periods. The Tool types of Lower Palaeolithic, Middle Palaeolithic, Upper Palaeolithic, Mesolithic and Neolithic Cultures.
- Module-V :** Characteristics Tool and General Features of Lower Palaeolithic, Middle Palaeolithic and Upper Palaeolithic Culture of Europe and India. Pre historic art of Europe and India Mankind.
- Module-VI :** Characteristics Tool and Features of Mesolithic Culture of India and Europe. Characteristic Tool and Cultural Features of Neolithic Culture of Indian and Europe, Neolithic Revolution, Megalithic Culture, Impact of Neolithic Revolution, Demerits of Neolithic System.

Module-VII : Characteristics Tools and Features of Chalcolithic Culture of Europe and India, New inventions, Production of Copper and Copper Tools, Properties of Copper, Scientific Method, Cheaper Tools, Chalcolithic Agriculture, Transportation, Bullockarts, Water Transportation, Wheel made Pottery, Creation of Special Class and Beginning of Interdependence, Permanent Settled Life, Individual Properties and Money, Change in Social Organization, Bronze Age and Emergence of Indus Valley and other civilizations.

Readings :

1. D. K. Bhattacharya : Prehistoric Archaeology.
2. D. K. Bhattacharya : Indian Prehistory.
3. V. Remmy Reddy : Elements of Prehistory
4. Sankalia H.D. : Stone Age Tools.
5. Sankalia H.D. : Prehistory and Protohistory of India and Pakistan
6. K. C. Jain : Prehistory and Protohistory of India
7. Burkit M.C.: The Old Stone Age
8. Gaya Pandey : Bio-Cultural Evolution, Concept, New Delhi
9. Gaya Pandey :JaivikSankritikUdavikas, Concept, New Delhi.
10. Gaya Pandey :BharatiyaPragaitihasik-PuratatwikManavashastra, Concept Publishing Company, New Delhi.

SEMESTER-II

CORE COURSE(P)-VI (CC-P-6) CC(P) ANTH-206 PREHISTORIC ARCHAEOLOGICAL ANTHROPOLOGY PRACTICAL MARKS :70 External Assessment + 30 Internal Assessment

Module-I : Identification, Drawing and Description of following Stone Tools :

Lower Palaeolithic-3

Middle Palaeolithic-2

Upper Palaeolithic-3

Module-II : Identification, Drawing and Description of following Stone Tools :

Mesolithic – 2

Neolithic – 1

Module-III : Identification, Drawing and Description of following Non-Lithic Artifacts :

Hunting-1,

Agriculture-1,

Pottery-1

Fishing – 1

Musical-1

Module-IV : Spotting of two lithic or Non-Lithic Specimen of Two Minutes Each.

Module-V : Practical Record.

Readings :

1. H.D. Sanklia : Stone Age Tools
2. Mitra, M.A. :PragaithihasikManav Vigyan-Bhag-2, Madhya Pradesh Grantha Academy.
3. Gaya Pandey : Bio-Cultural Evolution, Concept Publishing Comapny, New Delhi.
4. Gaya Pandey :Jaivik-SanskritikUdavikas.
5. Gaya Pandey :BhartiyaPrakritihasikPuratatwikManavashastra, Concept Publishing Company, New Delhi.

SEMESTER-III

CORE COURSE-VII (CC-7) CC-ANTH-307 ANTHROPOLOGY OF COMPLEX SOCIETY

MARKS :70 External Assessment + 30 Internal Assessment

Module-I : Complex Society, Meaning and Characteristics, Difference between Simple Society and Complex Society, Study of Complex Society-British and American Models.

Module-II : Folk-Urban Continuum : Characteristics and Cultures of Folk Society, Peasant Society and Urban Society, Folk-Urban Continuum, Primary Urbanisation, Secondary Urbanisation, Great Tradition, Little Traditions, Unviersalisation and Parochialisation.

Module-III : Institutions of Complex Society : Family, Marriage, Kinship, Political Institution, Religion and Network.

Module-IV : Origin and Development of City : Prehistoric Period, Causes of Emergence of City, Cities of Ancient India, Cities of Medieval Period, Cities of British Period, Cities of Independent India, Phases of Urban Development, Causes of Emergence of New Cities, Difference between Town, City and Metropolises.

Module-V : Concept of Urbanization and its Impact : Urban Revolution, Recent Trends of Urbanization, Causes of Urbanization, Impact of Urbanization on Social Life, Economic Life and Political Life

Module-VI : Concept of Industrialization and its consequences : Concept of Industrialization, Impact of Industrialization on Family, Society and Economy.

Module-VII :Urban Planning : Urban Administration, Municipality, Municipal Corporation, Mahanagar Nigam, Cantonment Board, Port Trust, Notified Area, Basic Elements of Town Planning, Problems of Town Planning, Anthropological Approaches to Town Planning, Urban Ethnography.

Readings :

1. Gaya Pandey :JatilSamajKaManavshastra, Concept Publishing Company, New Delhi.
2. Robert Redfield : Folk Culture of Ukatam, Peasant Society and Culture, Thinking about Civilization.
3. Baxton (Ed) : Social Anthropologies of Complex Society.
4. Vidyarthi : Rise of Anthropology, Vol-1
5. Vidyarthi : Researchers in Complex Society in India.

SEMESTER-III
CORE COURSE-VIII (CC-8) CC-ANTH-308
TRIBAL CULTURE OF INDIA

MARKS :70 External Assessment + 30 Internal Assessment

- Module-I :** Tribe : Definition, General Characteristics, Special Characteristics, Nomenclature, Geographical Distribution, Linguistic Classification, Cultural Classification, Religious Classification, Antiquity of Indian Tribe, Tribes in Transcription, Tribes in Ancient, Medieval, Modern and Present Time.
- Module-II :** Comparison between Tribe and Caste, Distribution of Tribes according to Region, States, Across the boundary of State.
- Module-III :** Tribal Identity : Identifying elements of Tribal Culture, Solution to Tribal Identity Crisis, Tribe and Pressure Group, Who are Tribes? Why people want to become Scheduled Tribe, Tribal demands and Bureaucrats, Pseudotribatism.
- Module-IV :** Tribal and Forests : Importance of Forest for Tribals, Forest Village, Minor Forest produce, Marketing of MFP LAMPS, State Forest Development Corporation, Tribal Development Corporation, TRIFED Processing of MFP, Marketing of MFP, Chief Forest Produce of Jharkhand, Tribals and Forest Policies, Forest and Tribal Medicine, Tribals and Forest Movement.
- Module-V :** Tribal Movements: Maler revolt, Great Kol revolt, Santhal Revolt, Birsa Movement, Tanabhat Movement, Saphahor Movement, Lakhobodera Movement, Raghunath Murmu Movement, Khawar Movement, Bodoland Movement.
- Module-VI :** Tribal Village : Chief Characteristics, Sarna, Sasan, Akhra, Dhumkhuria or Youth dormitory matriline and Polyandry in Tribal India.
- Module-VII :** Process of Change : Hinduisation, Sankritisation, Modern Education, Christianization, Modernization, Detribalization and Retribalization.

Readings :

1. Gaya Pandey :BhartiyaJanajatiyaSankriti, Concept Publishing Company, New Delhi.
2. Vidyarthi&Rai : Tribal Culture of India, Concept Publishing Company, New Delhi.
3. Nadeem Hussain : Tribal India
4. Upadhyay and Pandey : Tribal Development in India (Hindi & English)

SEMESTER-III

CORE COURSES-IX (CC-(P)-ANTH-309 RESEARCH METHODOLOGY PRACTICAL

MARKS :80 External Assessment + 20 Internal Assessment

Module-I : Formulation of Research Tools :

- Observation Guide
- Interview Guide
- Schedule
- Questionnaire
- G.T. Guide
- Photography Guide
- Case Study/Life History Guide

Module-II : Application of Research Tools in Field Situation for Data Collection

Module-III : Classification and Tabulation of Data Gathered through Research Tools.

Module-IV : Calculation of Mean, Median and Mode of Data gathered through Research Tools.

Module-V : Presentation of Data through Diagrams & Presentation of Data through Graph.

Module-VI : Preparation of Practical Report

Module-VII : Evaluation of Report and Viva-Voce Examination.

SEMESTER-III
ELECTIVE COURSE-02(EC-02) EC ANTH-304
ANTHROPOLOGY OF COMPLEX SOCIETY
MARKS :70 External Assessment + 30 Internal Assessment

Any one of the followings :

- a. Bio-Cultural Evolution or
- b. Indian Prehistoric-Archaeological Anthropology or
- c. Medical Anthropology or
- d. Linguistic Anthropology

ELECTIVE COURSES-2 (EC-2) EC-ANTH-302

a. BIO-CULTURAL EVOLUTION

MARKS :70 External Assessment + 30 Internal Assessment

Module-I : Origin of Earth, Geological Time Scale, Quaternary and its main Features – Glacial Inter Glacial Period, Pluvial-Inter Pluvial Period, Pleistocene Stratigraphy, Emergence of Man.

Module-II : Evolution of Eolithic Man and Culture.

Module-III : Evolution of Lower Palaeolithic Man and Culture.

Module-IV : Evaluation of Middle Palaeolithic Man and Culture.

Module-V : Evolution of Upper Palaeolithic Man and Culture.

Module-VI : Evolution of Mesolithic Man and Culture, Evolution of Neolithic Man and Culture.

Module-VII : Evolution of Chalcolithic Man and Culture, Evolution of Bronze Age Man and Civilization.

Readings :

1. Gaya Pandey :Biocultural Evolution, Concept Publishing Company, New Delhi.
2. Gaya Pandey :Jaivik-SanskritikUdavikas, Concept Publishing Company, New Delhi.
3. Clark, Le Gross : Fossil Evidence for Human Evolution.

SEMESTER-III
ELECTIVE COURSES-2 (EC-2) EC-ANTH-302

b. INDIAN PREHISTORIC ARCHAEOLOGICAL ANTHROPOLOGY
MARKS :70 External Assessment + 30 Internal Assessment

Module-I : Pleistocene Period, Ice Age and Pluvial age in India.

Module-II : Indian Lower Palaeolithic Culture.

Module-III : Indian Middle and Upper Palaeolithic Culture.

Module-IV : Indian Mesolithic Culture

Module-V : Indian Neolithic Culture, Indian Megalithic Culture, Indian Prehistoric Art.

Module-VI : Indian Chalacolithic Culture.

Module-VII : Indus Valley Civilization.

Readings :

1. Gaya Pandey : BharatiyaPragaitihasikManavshastra
2. Bhattacharya, D. K. : Indian Prehistory-Thinking about Civilization.
3. Baxton (ed) : Social Anthropologies of Complex Society.
4. Vidyarthi : Rise of Anthropology, Vol.-1
5. Vidyarthi : Researches in Complex Society in India.

SEMESTER-III

ELECTIVE COURSES-2 (EC-2) EC-ANTH-302

c. MEDICAL ANTHROPOLOGY

MARKS :70 External Assessment + 30 Internal Assessment

Module-I : Medical Anthropology : Meaning, Scope and Historical Development.

Module-II : Medical System of India : Ayurveda, Yoga, Siddha, Unani, Homoeopathy, Naturopathy, Allopathy, Tibetan, Chinese.

Module-III : Concept of Health, Characteristic of Health, impediments to Health and Health Agents-Traditional, Modern, Non-Government, International and Media.

Module-IV : Magical Practices, Diseases and Treatment, Religious Practices, Diseases and Treatment Ethno Medicine, Disease and Treatment.

Module-V : Science, Disease and Treatment, Diarrhoea, Pneumonia, Cholera, Kalajar, Pox, Malaria, Leprosy, Tuberculosis, AIDS, Cancer, Bareness, Mother Mortality, Infant-Mortality Child Mortality and other Diseases.

Module-VI : National Disease Control Programme : Health Promotion Programme, Nutrition, Family Welfare, Health and Environment, National Health Policy, Health Care Institutions-Rural and Urban and Delivery System.

Module-VII : Folk Biology, Folk-Botany and Folk Zoology.

Readings :

1. G. M. Foster and B.G. Anderson : Medical Anthropology
2. Banerjee B.Sc. and Jalotia : Folk illness and Ethno Medicine.
3. Gaya Pandey :ChikitsatmakManavshastra, Concept Publishing Company, New Delhi.

SEMESTER-III

ELECTIVE COURSE-2 (EC-2) CC-ANTH-302

d. LINGUISTIC ANTHROPOLOGY

MARKS :70 External Assessment + 30 Internal Assessment

Module-I : Linguistic Anthropology : Meaning and Scope, Relation with Biological Anthropology, Cultural Anthropology, Prehistoric Archaeological Anthropology, Psychology, Sociology, Philosophy and Neurology.

Module-II : Language : Meaning and Characteristics, Linguistics and its branches, Theories of Origin of Language.

Module-III : State of Child Language Acquisition, Acquisition of Second Language and Development or Writing.

Module-IV : Structure of Human Communication-Verbal and Non-Verbal, Verbal-Phonology, Morphology, Synthax, Semmanitics, Non-Verbal-Parlinguistics, Kinesics, Proxemics, Chronemics, and Sing Language.

Module-V : Origin of Linguistics : Comparative, Descriptive, Structural, Functional, Noam Chamasky, Sapir-Whorf Hypothesis, Structural Anthropology.

Module-VI : Speech Variation with regard to Age, Sex, Occupation, Ethnicity, Multilinguism, Diglossia, Languages Dialect, Idiolect, Linguafranca, Pidgin, Creole.

Module-VII : Language Change : Phonological, Morphological, Syntactical, Semantical and Lexical.

Module-VIII : Linguistic Family in India and their distribution :

Austric/Austro-Asiatic Family

Tibbeto-Chinese Family

Dravidian Family

Aryan Family

Readings :

1. K. K. Mishra : A Text Book of Anthropological Linguistics.
2. Hikerson, N. P. : Linguistic Anthropology
3. J. J. Gumperzo and D. Hymes : Direction in Socialinguistics
4. Pride, J. B. : Social-Linguistics
5. SavitheTropkem : Ethnography of Communication
6. Gaya Pandey : Social-Cultural Anthropology, Concept, New Delhi.
7. V.S. Upadhyay and Gaya Pandey :Samajik-SanskritikManavashastra, Crow Publications, Ranchi.

SEMESTER-IV
CORE COURSES-X (CC-10) CC-ANTH-410
CLASSICAL ANTHROPOLOGICAL THEORY

MARKS : 70 External Assessment + 30 Internal Assessment

Module-I : 19th Century classical evolutions : Basic Postulates and their criticism, British School of Evolution-Tylor, Maine, McLennan, Frazer, German School of Evolution-Adolf Bstian and J.J. Bachofen, Americal School of Evolution-L. H. Morgan, Neo Evolutionary Theory, Child White Steward, Shahlins and Service Neo Ecological Anthropology, Cultural Materalism and Human Materialism.

Module-II : British School of Diffusion, Basic Assumptions, Contributions of Grafton Elliot Smith, William James Perry, WHR Rivers, Weakness of British School of Diffusion. German School of Diffusion-FridrichRatzel, Leo Frobenius, Friets Grabber, Father Whilelm Schmidt. Americal School of Diffusion – Clark Wisster, A. L. Kroecker, Goldenwiser, Franz Boas-Historical Particularism and cultural Relativism.

Module-III : Functional School : Basic Assumptions, Biological Functionalism of Malinowski, Theory of need, Fieldwork Method, Contribution on Economic Anthropology, Ethnographic Works, Law and Culture Change.

Module-IV : Structural-Functional School : Basic Assumptions, Contribution of A. R. RAd-Cliff Brown, S. F. Naddel, E.E. EvancePritchand, Firth and Fortes and Leach, Talcot Parsons and R. K. Merton. Structural Anthropology Durkheim, Mauce and Leve-Strauss.

Module-V : Culture and Personality School – S. Frued, Margret Mead, Ruth Benedict, Kardiner, Linton and Cora Du Bois, New Psychological Anthropology.

Module-VI : Robert Redfield – Folk Society, Peasant Society, Urban Society, Folk-Urban Continuum, Civilisation Study-Great Tradition and Little Traditions, Oscar Lewis-Rural Cosmopolitanism, Mckimmarriot- Unviersalization and Parochialisation Morris oper& R.D. Singh Unity and Extension.

Module-VII :Cognitive Anthropology, Symbolic Anthropology, Interpretive Anthropology, Bilogised Anthropology, Critical Anthrology, Modernism and Post Modernism, Globalization.

Readings :

1. V.S. Upadhyay and Gaya Pandey : History of Anthropological Thought, Concept Publishing Company, New Delhi.
2. V. S. Upadhyaya and Gaya Pandey :ManavshastraVicharakEvamVicharDharayen, Hindi Madhyam, Nidesalya, Delhi University,.
3. Gaya Pandey :ManavshastriyaSidhanta : ShastriyaEwamAdhunik, Concept Publishing Company, New Delhi.
4. P. K. Singh : New Trends in Anthropological Theory
5. Erickson Paul &LidiamMarphy : History of Anthropological Theory.

SEMESTER-IV
CORE COURSES-XI (CC-10) CC-ANTH-411
DEVELOPMENTAL ANTHROPOLOGY

MARKS :70 External Assessment + 30 Internal Assessment

Module-I : Development Meaning and Scope, Types of Development, Parameters of Development, Theories of Development.

Module-II : Reservation Policy : Dimension, Government Approach & Public Perception.

Module-III : Forest Policy : Successive Policies and the Tribes.

Module-IV : Witch Hunting : Nature, Causes, Legislations and remedial Measures.

Module-V : Industrial Development : Development, Displacement and Rehabilitation Problems, Case Study of Bokaro, Hatia and Jamshedpur.

Module-VI : Panchayati Raj and Development : Panchayati Raj Concept, Panchayati Raj Institutions and Development through Panchayati Raj Institutions.

Module-VII : Poverty Alleviation : Approach of Government Machinery, Non-Government Organizations and Private Companies. Entrepreneurship.

Module-VIII : Exploitation : Nature and forms of Exploitation, Political Captivity through pressure groups. Migration and Trafficking.

Readings :

1. Gaya Pandey : Development Anthropology, Concept, New Delhi.
2. Upadhyaya and Pandey : Vikasatmak Manavashastra, Madhya Pradesh Grantha Academy, Bhopal.
3. Gaya Pandey : Samapreshnatmak Manavashastra, Concept, New Delhi.
4. Upadhyay and Pandey : Janajatiya Vikas, Madhya Pradesh Grantha Academy, Bhopal.
Upadhyaya and Pandey : Trikal Development in India, Crow Publication, Ranchi

SEMESTER-IV
ELECTIVE COURSES-03 (EC-03) CC-ANTH-303

ANY ONE FROM THE FOLLOWING

- a. Demographic Anthropology**
- b. Process of Social Cultural Change**
- c. Indian Village**
- d. Anthropology of Growth and Development**

ELECTIVE COURSES-03

- a. Demographic Anthropology**

MARKS :70 External Assessment + 30 Internal Assessment

Module-I : Demographic Anthropology : Meaning, Scope, Characteristics, Methodology and Basic Concept.

Three readers, Dr. Abhijit Guha, Dr. Falguni Chakrabarty and Dr. Kaushik Sankar Bose applied for the post and appeared before the selection committee on 30th September 2008. The selection committee of the varsity recommended only the name of Dr. Falguni Chakrabarty. No second person was recommended by the committee and no reason was shown to justify the selection. The Executive Council of the varsity thereafter offered the appointment to Dr. Falguni Chakrabarty at its meeting held on 4th November 2018. The aforesaid selection was challenged by a writ petition bearing W.P. No.30119(W) of 2008 a Annada Charan Bhagabati Professor of Anthropology, Gauhati and Dibrugarh Universities and Vice-Chancellor of Arunachal University, Hon. Coordinator, N.E. Regional Centre of Indira Gandhi National Centre for the Arts. Andre Betealie Professor of Sociology at the Delhi School of Economics at the University of Delhi where he is Professor Emeritus of Sociology since 2003. An Ethnographic Study of Indigenous Health Care and its Transformation in Rural West Bengal. 21.02.2013. 31. Theories and philosophy of anthropology. Dr. Arnab Das. Identity as singular, plural, postcolonial, postmodern, post-structural and contested constructs: (i) Urban Bengalis across time (ii) ethnic, (iii) sexual, gendered and queer, (iv) New Indian Middle Class. Gender and Sexuality. Studying the anthropology of health at Roehampton will give you a global perspective on the discipline, and a wide view of possible career paths. In an increasingly globalised world, you will be equipped with the necessary skills to understand and interpret the cultural patterns in diverse health fields and organisations, enabling you to progress to PhD-level study or a career in the complex and cultural field of healthcare. Modules. Health and Wellbeing. The programme will prepare you for PhD study in Anthropology (health and related areas), senior healthcare policy and advisory work, advanced healthcare delivery in diverse and multicultural settings, and overseas development work. Level. Postgraduate. Degree type. MRes. Number of credits. 180. Department. Life Sciences. Duration.