Dr. SHYAMA PRASAD MUKHERJEE UNIVERSITY, RANCHI

SYLLABUS FOR M.A. ANTHROPOLOGY

GUIDELINE AND SYLLABUS FOR TWO (02) YEARS FOUR (04) SEMESTERS UNDER CHOICE BASED CREDIT SYSTEM (CBCS)

2018 ONWARDS

(Prof. S. N. Munda)
Ex. Pro-V.C. SKM University
Dumka &
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Ranchi University, Ranchi
Chairman-cum-External Subject
Expert

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University Department of
Anthropology, Ranchi University,
Ranchi
Member-External Subject Expert

APPROVED BY THE DEPARTMENTAL COUNCIL, DEPARTMENT OF ANTHROPOLOGY IN ITS MEETING HELD ON 12th MAY, 2018 AT THE POST-GRADUATE DEPARTMENT OF ANTHROPOLOGY, DR. SHYAMA PRASAD MUKHERJEE UNIVERSITY, RANCHI

Dr. S. M. Abbas
Head
Department of Anthropology

Dr. A. Sagar Minz
Department of Anthropology

Dr. (Mrs.) Shashi B. Kaur
Department of Anthropology

Dr. (Mrs.) Shashi Kiran
Department of Anthropology
## M.A. ANTHROPOLOGY
### COURSE STRUCTURE UNDER CBCS

<table>
<thead>
<tr>
<th>Paper</th>
<th>Courses</th>
<th>Credit</th>
<th>Hours/Week</th>
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<tr>
<td></td>
<td><strong>Semester-I</strong></td>
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<tr>
<td>F.C.-01</td>
<td>Social Cultural Anthropology</td>
<td>5</td>
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<tr>
<td>C.C.-01</td>
<td>Research Methodology</td>
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<td>C.C.-03 (P)</td>
<td>Biological Anthropology Practical</td>
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<td><strong>SEMESTER-II</strong></td>
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<tr>
<td>E.C.-01</td>
<td>Elective Course -1 (Any one of the following )</td>
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<tr>
<td></td>
<td>a. Tribal Development</td>
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<td>b. Dalit Development</td>
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<td>c. Development of OBCs</td>
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<td>d. Development of Women</td>
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<td>C.C.-04</td>
<td>Indian Anthropology</td>
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<td>Pre-Historic Archaeological Anthropology Practical</td>
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<td>Anthropology of Complex Society</td>
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<td>C.C.-08</td>
<td>Tribal Culture of India</td>
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<td>i. Bicultural Evolution OR</td>
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<td>ii. Indian Pre-Historic Anthropology OR</td>
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<td>iii. Medical Anthropology OR</td>
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<td>iv. Linguistic Anthropology</td>
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<td><strong>SEMESTER-IV</strong></td>
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<td>C.C.-10</td>
<td>Anthropological Theory</td>
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<td>Developmental Anthropology</td>
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<td>1. Demographic Anthropology OR</td>
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<td>2. Processes of Social Cultural Change OR</td>
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<td>3. Indian Village OR</td>
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<td>4. Anthropology of Growth and Development</td>
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<td>C.C.-12</td>
<td>Compulsory Course</td>
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<td>Field Work Based Dissertation</td>
<td>5</td>
<td>4 Weeks</td>
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*Note: C.C. = Course Code, F.C. = Foundation Course, E.C. = Elective Course*
Module -I :

Social Cultural Anthropology, meaning and scope, its relationship with Biological Anthropology, prehistoric Archaeological Anthropology and Linguistic, Social Sciences and Linguistics.

Module-II : conceptualisation about the following:

- Society
- Community
- Culture
- Civilisation
- Institution
- Association
- Social Structure
- Social Organisation

Module-III : Marriage, Family and Kinship

Marriage, Definition, Problem of Universal Definition, Types, Functions, Ways of Acquiring mates and changes in Marriage.

- Family : Definition, Universality, Types, Functions and changes in Family.


Module-IV : Magic Religion and Science

- Magic : Definition, Characteristics, Types, Elements and Function
- Religion : Definition, Characteristics, Theories, Functions and difference between Primitive Religion and Modern Religion, Difference between Magic and Religion.
- Science : Definition, Characteristics, Functions, Difference between Magic and Science, Difference between Religion and Science
Module-V : Economic Anthropology

Nature, Scope, Characteristics of Simple Economy. Mode of Food Production

Production and Consumption in Simple Society, Exchange, Trade and Market in Simple Society, Impact of Monetization, Reciprocity, Gift and Hospitality,

Module-VI : Political Anthropology


Module-VII : Language and Culture

Language, Meaning, Characteristics and Functions Relation between Language and Culture.

Readings:

5. L. P. Vidyarthi : Tribal Culture of India.
8. Ember and Ember : Social Cultural Anthropology
SEMESTER-I

CORE COURSE-I (CC-I) CC ANTH-101
RESEARCH METHODOLOGY

MARKS: 70 External Assessment + 30 Internal Assessment

Module-I: Research, Definition, Scientific Research, Essential Steps for Scientific Research, Research and Inventions, Types of Research.

Module-II: Approaches to Research: Textual, Contextual, Deductive, Inductive, Diachronic, Synchronic, Macro, Micro Cognitive, Structural, Phenomenological, Symbolic Interpretive, Nomothetic and Ideographic.


Module-IV: Techniques and Tools of Data Collection: Observation, its various types, Interview, Schedule, Questionnaire, Genealogical Table, Life History and Case Study, Photography, Key informants, Data Collection through Secondary Sources; Projective tests and Scaling Techniques, Evaluation and Monitoring Techniques, PRA and RRA.

Module-V: Research Design:

Meaning, Types and Formulation of Research Design.

Module-VI:

Data: Definition, Types and Sources

Hypothesis: Definition, Types, Sources, Characteristics and Testing

Theory: Definition, Types, Theory and Law, Theory Building.

Module-VII: Measure of Central Tendency: Mean, Median, Mode and Standard Deviation, Classification of Data, Presentation of Data, Analysis of Data and report Writing.

Readings:

2. Gaya Pandey: Anthropological Research Methodology in Anthropology
6. R. S. Vajpayee: Social Survey and Research
7. Ram Ahuja: Research Method.
SEMESTER-I

CORE COURSE-II (CC-II) CC ANTH-102
BIOLOGICAL ANTHROPOLOGY
MARKS :70 External Assessment + 30 Internal Assessment

Module-I: Biological Anthropology : Meaning, Scope/Branches and Development. Old Physical Anthropology Vs New Biological Anthropology, Relation with other Branches of Anthropology, Biological, Social and Medical Sciences.


Module-III: Man's place in Animal Kingdom, Classification, Distribution and Evolutionary Features of order primates Anatomical Differences between Apes and Man, Consequences of Assumptions of Erect Posture as reflected in Axial and Appendicular Skeleton of Man.

Module-IV: Fossils : Australopithecus, Homohabilis, Pithecanthropus Erectus, Sinanthropus, Neanderthal (Conservative and progressive), Cromagnon, Chancelade and Grimaldi man.


Module-VI: Concept of Race, UNESCO Statement, Causes of Racial Variation, Genetic and Morphological Variation of Human Population, Racial Elements in Indian Population.


Readings :

1. Shukla and Rastogi : Physical Anthropology (Hindi and English)
2. B. M. Das : Outline of Physical Anthropology
3. Ember and Ember : Anthropology
4. Sharma A. N. : SharirikManav Shastra
5. Mange and Mange : Basic Human Genetics Evolution and Genetics
6. Ganga Pandey : Bio-Cultural Evolution (Hindi & English)
Module-I: Identification and Description of Bones of Human Skeleton.


Module-III: Somato-metric Measurement and Somatoscopic Observation on 5 Individuals.

Module-IV: Ageing and Sexing of Bones with Special Reference to Sutural Closure in Skull and Origin of Teeth.

Module-V: Practical Records.

Readings:

1. Frazer: Human Anatomy
2. Singh, I. P. and Bhasing M. K.: Practical Anthropology
4. Shukla and Rastogy: Physical Anthropology Practical
SEMESTER-II
ELECTIVE COURSE-01 (EC-01) CC ANTH-201

E.C.- 01 : Elective Course -1 (Any one of the following )
   a. Tribal Development or
   b. Dalit Development or
   c. Development of Women or
   d. Development of OBCs

   a. TRIBAL DEVELOPMENT
   MARKS :70 External Assessment + 30 Internal Assessment

Module-I : Meaning of Tribe, Scheduled Tribes, their Geographical, Economic Racial and
Linguistic Classification, Concept of PTGs and PVTGs.

Module-II : Constitutional Safeguards for Scheduled Tribes Social, Economic, Political and
Educational.

Module-III : Changing Models of Tribal Development : Community Development
Programme (CDP) Special Multipurpose Tribal Blocks (SMTB), Tribal
Development Blocks (TDB), Tribal Development Agency (TDA), Modified Area
Development Agency (MADA), Tribal Sub Plan.

Module-IV : Tribal Administration : 5th Scheduled and 6th Scheduled of Constitution,
Administration of Scheduled Areas. Governor's Report to president, Tribal
Advisory Council (TAC), Administration of Tribal Areas. Autonomous Districts
and Regions, District Council District/Regional Fund, Acts against Money
Lenders. Difference between 5th and 6th Scheduled.

Module-V : Tribal Development, Mandate of Ministry of Tribal Affairs Tribal Development
and Welfare Schemes, Central Sector Scheme, Centrally Sponsored Schemes in
which 100% Assistance is given to NGOs, Centrally sponsored scheme in which
90% to 100% assistance is provided to after division of Ministry of Social Justice
and Empowerment, Monitoring and Evaluation of Tribal Development
Programme, Problem of Tribal Development.

Module-VI : Agency of Tribal Development : Government Agency, Non-Government Agency,
International Agency and Media as Agency of Tribal Development.
Role of Anthropology and Anthropologists in Tribal Development.

Readings:
1. V.S. Upadhyay and Gaya Pandey: Tribal Development in India.
4. L. P. Vidyarthi and B. K. Roy: Tribal Culture of India
5. Nadeem Hussain: Tribal India.
b. DALIT DEVELOPMENT
MARKS :70 External Assessment + 30 Internal Assessment

Module-I : Who are Dalits? Their nomenclatures and Characteristics of Scheduled Castes, their Geographical Distribution, Racial and Linguistic Classification.

Module-II : Constitutional Safeguards for SCs-Social, Economic, Educational and Political

Module-III : Development and Welfare Programmes : Educational upliftment, Economic Upliftment, Health Promotion, Social Upliftment, Social Upliftement, Housing Scheme, Social Secruity, MNREGA.


Module-V : Agency of Dalit Development : Governmental, Non-Governmental, International and Media as Agency of Dalit Development and Dalit Movements.


Readings :

2. Sachchidananda : Harijan Elites
3. Sachchidananda : Dalit Women’s on Roads
c. WOMEN DEVELOPMENT
MARKS : 70 External Assessment + 30 Internal Assessment


Module-II : Constitutional Safeguard for Women : Social, Economic, Political and Educational.


Readings :

1. Gaya Pandey : BhartiyaManavashastra, Concept
2. R. S. Man : Development of Tribal Women
3. Report : Ministry of Women Development
d. OBCs DEVELOPMENT
MARKS : 70 External Assessment + 30 Internal Assessment

Module-I: Who are OBCs? Their Characteristics, Geographical Distribution, Racial and Linguistic Classification, Annexure-I and Annexure-II.

Module-II: Constitutional Safeguards for OBCs: Social, Economic, Political and Educational.


Module-IV: Acts and Statutes related to OBCs, OBC Commissions.

Module-V: Problems of OBCs, Social, Economic, Political, Religious, Educational, Health, Sanitation and Communication.


Readings:

2. Govt. Report: OBC Communities
SEMESTER-II

CORE COURSE-IV (CC-4) CC ANTH-204

INDIAN ANTHROPOLOGY

MARKS : 70 External Assessment + 30 Internal Assessment

Module-I: Historical, Indological and Anthropological Approaches to Indian Society, Culture and Civilization.

Module-II: Growth of Indian Anthropology: Researchers in formulative period, Researches in Constructive period and researches in Analytical Period.


Module-VI: Major Religions in India: Hinduism, Janinsm, Buddhism, Islam, Christianity, Saranaism, Sikhims, Zoroastrianism (Parasi), Jew (Yahoodi)


Readings:

2. Nadeem Hussain: Indian Anthropology
4. Sahay and Singh: Indian Anthropology
5. Ram Ahuja: Bharatiya Samaj
SEMESTER-II

CORE COURSE-V (CC-5) CC ANTH-205
PREHISTORIC ARCHAEOLOGICAL ANTHROPOLOGY
MARKS :70 External Assessment + 30 Internal Assessment

Module-I: Prehistoric Archaeological Anthropology: Meaning and Scope, Relation with other Branches of Anthropology, Relation with Natural, Physical and Earth Sciences, Ethno Archaeology and Processual Archaeology, Origin of Earth, Geological Time Scale and Evolution of Life.

Module-II: Pleistocene, its stratigraphy and main features, Great Ice age, Causes, Consequences and Evidences of Ice Age. Ice Age in Europe and India Pluvial Age of Africa and India, Co-relation between Lee Age and Pluvial in Europe, India and Africa.


Module-V: Characteristics Tool and General Features of Lower Palaeolithic, Middle Palaeolithic and Upper Palaeolithic Culture of Europe and India. Prehistoric art of Europe and India Mankind.

Module-VI: Characteristics Tool and Features of Mesolithic Culture of India and Europe. Characteristic Tool and Cultural Features of Neolithic Culture of Indian and Europe, Neolithic Revolution, Megalithic Culture, Impact of Neolithic Revolution, Demerits of Neolithic System.
Module-VII: Characteristics Tools and Features of Chalcolithic Culture of Europe and India, New inventions, Production of Copper and Copper Tools, Properties of Copper, Scientific Method, Cheaper Tools, Chalcolithic Agriculture, Transportation, Bullockarts, Water Transportation, Wheel made Pottery, Creation of Special Class and Beginning of Interdependence, Permanent Settled Life, Individual Properties and Money, Change in Social Organization, Bronze Age and Emergence of Indus Valley and other civilizations.

Readings:

3. V. Remmy Reddy: Elements of Prehistory
5. Sankalia H.D.: Prehistory and Protohistory of India and Pakistan
6. K. C. Jain: Prehistory and Protohistory of India
7. Burkit M.C.: The Old Stone Age
8. Gaya Pandey: Bio-Cultural Evolution, Concept, New Delhi
SEMESTER-II

CORE COURSE(P)-VI (CC-P-6) CC(P) ANTH-206
PREHISTORIC ARCHAEOLOGICAL ANTHROPOLOGY PRACTICAL
MARKS :70 External Assessment + 30 Internal Assessment

Module-I: Identification, Drawing and Description of following Stone Tools :
   Lower Palaeolithic-3
   Middle Palaeolithic-2
   Upper Palaeolithic-3

Module-II: Identification, Drawing and Description of following Stone Tools :
   Mesolithic – 2
   Neolithic – 1

Module-III: Identification, Drawing and Description of following Non-Lithic Artifacts :
   Hunting-1,
   Agriculture-1,
   Pottery-1
   Fishing – 1
   Musical-1

Module-IV: Spotting of two lithic or Non-Lithic Specimen of Two Minutes Each.

Module-V: Practical Record.

Readings :

1. H.D. Sanklia : Stone Age Tools


Module-VI: Concept of Industrialization and its consequences: Concept of Industrialization, Impact of Industrialization on Family, Society and Economy.


Readings:
2. Robert Redfield: Folk Culture of Ukatam, Peasant Society and Culture, Thinking about Civilization.
5. Vidyarthi: Researchers in Complex Society in India.
SEMESTER-III
CORE COURSE-VIII (CC-8) CC-ANTH-308
TRIBAL CULTURE OF INDIA
MARKS :70 External Assessment + 30 Internal Assessment

Module-I: Tribe: Definition, General Characteristics, Special Characteristics, Nomenclature, Geographical Distribution, Linguistic Classification, Cultural Classification, Religious Classification, Antiquity of Indian Tribe, Tribes in Transcription, Tribes in Ancient, Medieval, Modern and Present Time.

Module-II: Comparison between Tribe and Caste, Distribution of Tribes according to Region, States, Across the boundary of State.

Module-III: Tribal Identity: Identifying elements of Tribal Culture, Solution to Tribal Identity Crisis, Tribe and Pressure Group, Who are Tribes? Why people want to become Scheduled Tribe, Tribal demands and Bureaucrats, Pseudotribatism.

Module-IV: Tribal and Forests: Importance of Forest for Tribals, Forest Village, Minor Forest produce, Marketing of MFP LAMPS, State Forest Development Corporation, Tribal Development Corporation, TRIFED Processing of MFP, Marketing of MFP, Chief Forest Produce of Jharkhand, Tribals and Forest Policies, Forest and Tribal Medicine, Tribals and Forest Movement.


Module-VI: Tribal Village: Chief Characteristics, Sarna, Sasan, Akhra, Dhumkhuria or Youth dormitory matriliny and Polyandry in Tribal India.


Readings:
3. Nadeem Hussain: Tribal India
4. Upadhyay and Pandey: Tribal Development in India (Hindi & English)
SEMESTER-III

CORE COURSES-IX (CC-(P)-ANTH-309
RESEARCH METHODOLOGY PRACTICAL

MARKS : 80 External Assessment + 20 Internal Assessment

Module-I: Formulation of Research Tools:

- Observation Guide
- Interview Guide
- Schedule
- Questionnaire
- G.T. Guide
- Photography Guide
- Case Study/Life History Guide

Module-II: Application of Research Tools in Field Situation for Data Collection

Module-III: Classification and Tabulation of Data Gathered through Research Tools.

Module-IV: Calculation of Mean, Median and Mode of Data gathered through Research Tools.

Module-V: Presentation of Data through Diagrams & Presentation of Data through Graph.

Module-VI: Preparation of Practical Report

SEMESTER-III
ELECTIVE COURSE-02(EC-02) EC ANTH-304
ANTHROPOLOGY OF COMPLEX SOCIETY
MARKS : 70 External Assessment + 30 Internal Assessment

Any one of the followings:
  a. Bio-Cultural Evolution or
  b. Indian Prehistoric-Archaeological Anthropology or
  c. Medical Anthropology or
  d. Linguistic Anthropology

ELECTIVE COURSES-2 (EC-2) EC-ANTH-302

a. BIO-CULTURAL EVOLUTION
MARKS : 70 External Assessment + 30 Internal Assessment

Module-I: Origin of Earth, Geological Time Scale, Quaternary and its main Features –
   Glacial Inter Galcial Period, Pluvial-Inter Pluvial Period, Pleistocene Stratigraphy,
   Emergence of Man.
Module-II: Evolution of Eolithic Man and Culture.
Module-IV: Evaluation of Middle Palaeolithic Man and Culture.
Module-V: Evolution of Upper Palaeolithic Man and Culture.
Module-VI: Evolution of Mesolithic Man and Culture, Evolution of Neolithic Man and
   Culture.
Module-VII: Evolution of Chalcolithic Man and Culture, Evolution of Bronze Age Man and
   Civilization.

Readings:
b. INDIAN PREHISTORIC ARCHAEOLOGICAL ANTHROPOLOGY
MARKS : 70 External Assessment + 30 Internal Assessment

Module-I : Pleistocene Period, Ice Age and Pluvial age in India.
Module-II : Indian Lower Palaeolithic Culture.
Module-III : Indian Middle and Upper Palaeolithic Culture.
Module-IV : Indian Mesolithic Culture
Module-V : Indian Neolithic Culture, Indian Megalithic Culture, Indian Prehistoric Art.
Module-VI : Indian Chalcolithic Culture.
Module-VII : Indus Valley Civilization.

Readings :

1. Gaya Pandey : BharatiyaPragaitihaskManavashastra
4. Vidyarthi : Rise of Anthropology, Vol.-1
5. Vidyarthi : Researches in Complex Society in India.
SEMESTER-III

ELECTIVE COURSES-2 (EC-2) EC-ANTH-302

c. MEDICAL ANTHROPOLOGY
MARKS : 70 External Assessment + 30 Internal Assessment

Module-I : Medical Anthropology: Meaning, Scope and Historical Development.

Module-II : Medical System of India: Ayurveda, Yoga, Siddha, Unani, Homoeopathy, Naturopathy, Allopathy, Tibetan, Chinese.


Module-IV : Magical Practices, Diseases and Treatment, Religious Practices, Diseases and Treatment Ethno Medicine, Disease and Treatment.

Module-V : Science, Disease and Treatment, Diarrhoea, Pneumonia, Cholera, Kalajar, Pox, Malaria, Leprosy, Tuberculosis, AIDS, Cancer, Bareness, Mother Mortality, Infant-Mortality Child Mortality and other Diseases.


Module-VII : Folk Biology, Folk-Botany and Folk Zoology.

Readings :

1. G. M. Foster and B.G. Anderson: Medical Anthropology
SEMESTER-III

ELECTIVE COURSE-2 (EC-2) CC-ANTH-302

d. LINGUISTIC ANTHROPOLOGY
MARKS: 70 External Assessment + 30 Internal Assessment

Module-I: Linguistic Anthropology: Meaning and Scope, Relation with Biological Anthropology, Cultural Anthropology, Prehistoric Archaeological Anthropology, Psychology, Sociology, Philosophy and Neurology.

Module-II: Language: Meaning and Characteristics, Linguistics and its branches, Theories of Origin of Language.

Module-III: State of Child Language Acquisition, Acquisition of Second Language and Development or Writing.

Module-IV: Structure of Human Communication-Verbal and Non-Verbal, Verbal-Phonology, Morphology, Syntax, Semmanitcs, Non-Verbal-Parlinguistics, Kinesics, Proxemics, Chronemics, and Sing Language.


Module-VI: Speech Variation with regard to Age, Sex, Occupation, Ethnicity, Multilingualism, Diglossia, Languages Dialect, Idiolect, Linguafranca, Pidgin, Creole.


Module-VIII: Linguistic Family in India and their distribution:
   Austric/Austro-Asiatic Family
   Tibbeto-Chinese Family
   Dravidian Family
   Aryan Family

Readings:
2. Hikerson, N. P.: Linguistic Anthropology
3. J. J. Gumperzo and D. Hymes: Direction in Socialinguistics
4. Pride, J. B.: Social-Linguistics
5. SavitheTropkem: Ethnography of Communication
SEMESTER-IV
CORE COURSES-X (CC-10) CC-ANTH-410
CLASSICAL ANTHROPOLOGICAL THEORY

MARKS : 70 External Assessment + 30 Internal Assessment


Readings:

2. V. S. Upadhyaya and Gaya Pandey: ManavshastraVicharakEvamVicharDharayen, Hindi Madhyam, Nidesalya, Delhi University.
SEMESTER-IV
CORE COURSES-XI (CC-10) CC-ANTH-411

DEVELOPMENTAL ANTHROPOLOGY

MARKS : 70 External Assessment + 30 Internal Assessment

Module-I : Development Meaning and Scope, Types of Development, Parameters of Development, Theories of Development.


Module-V : Industrial Development : Development, Displacement and Rehabilitation Problems, Case Study of Bokaro, Hatia and Jamshedpur.


Readings :
2. Upadhyaya and Pandey : Vikasatmak Manavashastra, Madhya Pradesh Grantha Academy, Bhopal.
4. Upadhyaya and Pandey : Janajatiya Vikas, Madhya Pradesh Garntha Academy, Bhopal.
   Upadyaya and Pandey : Trikal Development in India, Crow Publication, Ranchi
SEMESTER-IV
ELECTIVE COURSES-03 (EC-03) CC-ANTH-303

ANY ONE FROM THE FOLLOWING

a. Demographic Anthropology
b. Process of Social Cultural Change
c. Indian Village
d. Anthropology of Growth and Development

ELECTIVE COURSES-03

a. Demographic Anthropology

MARKS : 70 External Assessment + 30 Internal Assessment

Module-I: Demographic Anthropology: Meaning, Scope, Characteristics, Methodology and Basic Concept.
Three readers, Dr. Abhijit Guha, Dr. Falguni Chakrabarty and Dr. Kaushik Sankar Bose applied for the post and appeared before the selection committee on 30th September 2008. The selection committee of the varsity recommended only the name of Dr. Falguni Chakrabarty. No second person was recommended by the committee and no reason was shown to justify the selection. The Executive Council of the varsity thereafter offered the appointment to Dr. Falguni Chakrabarty at its meeting held on 4th November 2008. The aforesaid selection was challenged by a writ petition bearing W.P. No.30119(W) of 2008 a Annada Charan Bhagabati Professor of Anthropology, Gauhati and Dibrugarh Universities and Vice-Chancellor of Arunachal University, Hon. Coordinator, N.E. Regional Centre of Indira Gandhi National Centre for the Arts. Andre Betealie Professor of Sociology at the Delhi School of Economics at the University of Delhi where he is Professor Emeritus of Sociology since 2003. An Ethnographic Study of Indigenous Health Care and its Transformation in Rural West Bengal. 21.02.2013. 31. Theories and philosophy of anthropology. Dr. Arnab Das. Identity as singular, plural, postcolonial, postmodern, post-structural and contested constructs: (i) Urban Bengalis across time (ii) ethnic, (iii) sexual, gendered and queer, (iv) New Indian Middle Class. Gender and Sexuality. Studying the anthropology of health at Roehampton will give you a global perspective on the discipline, and a wide view of possible career paths. In an increasingly globalised world, you will be equipped with the necessary skills to understand and interpret the cultural patterns in diverse health fields and organisations, enabling you to progress to PhD-level study or a career in the complex and cultural field of healthcare. Modules. Health and Wellbeing. The programme will prepare you for PhD study in Anthropology (health and related areas), senior healthcare policy and advisory work, advanced healthcare delivery in diverse and multicultural settings, and overseas development work. Level. Postgraduate. Degree type. MRes. Number of credits. 180. Department. Life Sciences. Duration.