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Introduction to the Special Issue on the Role of the Corporation in Sustainability Transition. Abstract. The state of the planet calls for large-scale sustainability transitions involving systemic adoption of markedly better environmental and social practices. The objective of this symposium is to better understand the role of corporations in promoting such systemic change. We present four case studies—representing diverse industries and change mechanisms—to investigate Interactive Roles and Responsibilities in Transition Planning. Manitoba Transition Support System Students Parents, Legal Guardians, Foster Parents, Caregivers and Support Networks.

14. Transition planning should begin in the school year in which the student enters high school. The process concludes in June of the calendar year in which the student turns 21 or when he/she graduates. During this time, professionals, the student, his/her support network and others work together to provide the student with a co-ordinated transition from school to life in the community. • link the appropriate adult service worker(s) to the family, upon confirmation of program eligibility. • Modernization (introduction of new elements and processes) of education, reflecting changes in the economic, political and social context within the country. • Changes in education that reflect global processes in which Russia is participating. These processes could contradict or reinforce each other at different times. Secondly, the idea of equality led to the practice of uniform requirements for student knowledge and teacher qualifications. Thirdly, the equalization policy included affirmative action and special curriculum options to support girls, children from rural families, and children from poor families (Bereday 1960). These approaches evolved during the Soviet era, existing until its very end.