Intellectual Contributions
The University of Vermont

Hughes, Susan (Associate Professor)

Referred Journal Articles

Journal Article, Academic Journal (Published)

Journal Article, Academic Journal (Published)

Journal Article, Academic Journal (Published)

Journal Article, Academic Journal (Published)

Journal Article, Academic Journal (Published)

Journal Article, Academic Journal (Published)

Journal Article, Academic Journal (Published)

Journal Article, Academic Journal (Published)

Journal Article, Academic Journal (Published)

Journal Article, Academic Journal (Published)
Journal Article, Academic Journal (Published)

Journal Article, Academic Journal (Published)

Journal Article, Academic Journal (Published)

Journal Article, Academic Journal (Published)

Journal Article, Professional Journal (Published)

Journal Article, Academic Journal (Published)

Journal Article, Academic Journal (Published)

Journal Article, Academic Journal (Published)
Journal Article, Academic Journal (Published)

Journal Article, Professional Journal (Published)

Journal Article, Academic Journal (Published)

Journal Article, Academic Journal (Published)

Journal Article, Academic Journal (Published)

Journal Article, Academic Journal (Published)

Journal Article, Academic Journal (Published)

Journal Article, Academic Journal (Published)

Journal Article, Academic Journal (Published)

Non-Refereed Journal Articles

Journal Article, Professional Journal (Published)

Journal Article, Professional Journal (Published)

*Journal Article, Professional Journal (Published)*

**Books**

*Book, Scholarly-New (Published)*
Hughes, S. (1996). In Martha Sampsell, Cincinnati: South-Western College Publishing (Ed.), *The bond game; The library assignment; C&D Enterprises Exercise; Costing Exercise; Group projects to teach cost of quality; Real-life budgeting* (pp. 76, 100, 143, 153, 161, 174). Great Ideas for Teaching Introductory Accounting.

**Book Chapters**

*Book, Chapter in Scholarly Book-New (Published)*

**Conference Proceedings**

*Conference Proceeding (Published)*

*Conference Proceeding (Published)*
Hughes, S., Main, R. S., Grossman, P. Z. (2000). *When bigger is truly better: differentiating economics of scale from fixed cost utilization.* Management Accountants Educators’ Roundtables, Institute of Management Accountants.

*Conference Proceeding (Published)*

*Conference Proceeding (Published)*

*Conference Proceeding (Published)*

*Conference Proceeding (Published)*

**Other Intellectual Contributions**

*Magazine/Trade Publication (Published)*

*Papers Presented at Meetings (other than Pub. Proc.) (Published)*


*(Published)*

Faculty Intellectual Contributions. College of Business faculty use their expertise to contribute to their discipline by publishing articles in peer-reviewed journals, books and book chapters. Their research is published in academic and professional conference proceedings, and they are often invited to present their papers at national and international conferences. Faculty write grants that provide funding for academic and co-curricular activities.